

Application of the Demonstration Method to Improve Understanding of Prayer Material in Class V Students of Madrasah Ibtidaiyah Tribakti Pusakajaya Subang

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Abstract: This research aims to improve the understanding and ability of grade 5 students at Madrasah Ibtidaiyah Tribakti in carrying out prayers through the application of the demonstration method. The method used in this research is "Modelling the Way," which provides students with the opportunity to practice prayer skills directly in front of the class. This research was carried out in two cycles, where each cycle consisted of planning, implementation, observation and reflection. The research results showed a significant increase in students' activities and abilities in praying. From cycle I to cycle II, there was an increase in average scores and percentages in various aspects, including reading the pillars of prayer, prayer requirements, things that cancel prayer, and prayer practice. This research concludes that the application of the demonstration method can be effective in increasing students' understanding of prayer material, as well as providing motivation and confidence in carrying out worship. It is hoped that the results of this research can become a reference for teachers in developing more interesting and effective Islamic religious education learning methods.

Keyword : Demonstration method, Modelling the Way, Prayer practice, Islamic religious education

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Introduction

Prayer is one of the most important pillars of Islam and is an obligation for every Muslim. As a worship service that is performed five times a day, a good understanding of prayer is very necessary so that students can perform it correctly and solemnly. At Madrasah Ibtidaiyah Tribakti, teaching prayer material often faces challenges, especially in terms of understanding and effective practice among students. Many students still have difficulty understanding the pillars, requirements and procedures for prayer, which can result in the implementation of worship that is not in accordance with the provisions.

The learning methods used in teaching Islamic religious education greatly influence students' understanding. Therefore, an innovative and interesting approach is needed to increase students' interest and understanding of prayer material. One method that can be

applied is the demonstration method, where the teacher shows directly how to perform prayers correctly. This method allows students to see and imitate movements and understand each aspect of prayer in more depth.

This research aims to explore the effectiveness of the demonstration method in increasing understanding of prayer material in class V students of Madrasah Ibtidaiyah Tribakti. By applying this method, it is hoped that students will not only understand the theory of prayer, but also be able to carry it out well. This research will be carried out in several cycles, with systematic observation and evaluation to measure improvements in student abilities.

Through this research, it is hoped that it can make a positive contribution to the teaching of Islamic religious education, as well as assist teachers in designing learning strategies that are more effective and interesting for students. In this way, students at Madrasah Ibtidaiyah Tribakti can better understand and perform prayers well, so that they can improve the quality of their worship.

Methodology

Literature Review

1. The importance of learning prayer in Islamic religious education

Prayer is one of the pillars of Islam that must be carried out by every Muslim. According to the Qur'an and Hadith, prayer has a very important role in the life of a Muslim, both as a form of worship to Allah SWT and as a means of educating character and discipline. In the educational context, learning prayer in Islamic schools, including Madrasah Ibtidaiyah, is the main focus for forming a generation that not only understands religious theory, but is also able to carry out worship well (Hisyam Zaini, 2008).

2. Effective Learning Methods

The learning methods used in Islamic religious education greatly influence students' understanding. According to previous research, using varied methods can increase students' interest and attention in learning. One effective method is the demonstration method, where the teacher shows how to carry out the prayer directly. This method gives students the opportunity to see and imitate prayer movements, so that they can understand each pillar and condition better (Sukardi, 2015).

3. Modeling the Way Strategy

The "Modelling the Way" strategy is an approach that emphasizes demonstration as a way to teach certain skills. In the context of prayer learning, this strategy allows teachers to provide direct examples to students, so that students can learn in a more interactive and practical way. Research shows that this strategy can

increase students' activities and abilities in carrying out prayers, because students not only hear explanations, but also see and practice directly (Hasyim, 2017).

4. Application of the Demonstration Method in Religious Learning

Several studies show that applying the demonstration method in religious learning can increase students' understanding of the material being taught. This method not only makes learning more interesting, but also helps students to more easily understand and remember the information provided. In the context of prayer, demonstrations can include explanations of the pillars of prayer, the conditions for valid prayer, as well as direct practice of prayer movements (Mulyadi, 2019).

5. Results of Classroom Action Research

Classroom action research conducted by Rojilah (2020) shows that implementing the "Modelling the Way" strategy in prayer learning can significantly improve student learning outcomes. In this research, students who initially had a low understanding of prayer, after going through a learning cycle using the demonstration method, showed a significant increase in their ability and activity in performing prayer.

Research Process

1. Identification of problems

Students' low understanding of the mandatory prayer material in class v Madrasah Ibtidaiyah Tribakti.

2. Research purposes

Increasing students' understanding of obligatory prayer material through the "Modelling the Way" strategy.

3. Theoretical Framework

a. Understanding the "Modelling the Way" Strategy

The "Modelling the Way" strategy is a learning method that involves demonstrating the desired skills or behavior by the teacher to students. In this context, the teacher functions as a model who shows how to perform prayer correctly, so that students can imitate and practice it.

b. Basic Learning Theory

- 1) Constructivism Theory: According to this theory, learning occurs when students are actively involved in the learning process. By using the "Modelling the Way" strategy, students not only hear theory, but also see and practice directly, which strengthens their understanding.
- 2) Social Learning Theory (Bandura): Albert Bandura emphasized the importance of observation and imitation in the learning process. Students learn by observing the behavior of their teachers and peers, which they then imitate in their prayer practices.

- c. Benefits of the "Modelling the Way" Strategy
- 1) Increase Student Activity: Students are more actively involved in learning because they can see and do it directly.
 - 2) Strengthens Understanding: By watching and practicing, students can understand the concept of prayer better.
 - 3) Increase Confidence: Students feel more confident in praying after receiving direct guidance from the teacher.

4. Research Design

Use the Classroom Action Research (CAR) method which consists of two cycles. Each cycle includes:

- a. Planning : Plan learning activities, including materials, methods and evaluation tools.
- b. Action : Implement learning by applying the "Modelling the Way" strategy.
- c. Observation : Observe and record student activities during learning.
- d. Reflection : Evaluate the results of actions and identify improvements needed for the next cycle.

5. Data collection

Collect qualitative data (observations of student activities) and quantitative (prayer ability test scores) before and after each cycle.

6. Data analysis

Analyzing quantitative data by comparing test scores from initial conditions, cycle I, and cycle II then analyzing comparative descriptives to see improvements. Analyze qualitative data by reflecting on the observations made.

7. Conclusions and Recommendations

Conclusions based on the results of the analysis of the "Modelling the Way" strategy are effective in improving students' ability to understand prayer material.

Result and Discussion

1. Pretest and Posttest Results in Experimental Classroom Action Research (PTK) Design

a. Research Description

This research aims to measure the increase in students' understanding of material in performing obligatory prayers after implementing the "Modelling the Way" strategy. The research was conducted in Class V of Madrasah Ibtidaiyah Tribakti Pusakajaya.

b. Methodology

Research Design : Classroom Action Research (PTK) with two cycles.

Research Subjects : 20 V grade students.

Instrument : Prayer ability test (pretest and posttest) which covers aspects such as the pillars of prayer, valid conditions for prayer, and prayer practice.

2. Pre-test and Post-test results

NO	Student Name	Pre-Test Score	Post-Test Score	Information
1	Student A	55	80	Increase 25
2	Student B	60	90	Increase 30
3	Student C	60	85	Increase 25
4	Student D	65	95	Increase 30
5	Student E	70	80	Increase 10
6	Student F	80	100	Increase 20
7	Student G	65	90	Increase 30
8	Student H	70	95	Increase 25
9	Student I	75	100	Increase 25
10	Student J	55	90	Increase 35
11	Student K	65	80	Increase 15
12	Student L	70	85	Increase 15
13	Student M	70	90	Increase 20
14	Student N	65	85	Increase 20
15	Student O	75	90	Increase 15
16	Student P	70	95	Increase 25
17	Student Q	60	95	Increase 35
18	Student R	75	90	Increase 15
19	Student S	55	85	Increase 30
20	Student T	65	90	Increase 25
	Rata-Rata	69,25	92,25	Increase 24

3. Data Analysis

- a) Pretest Average : 69.25
 b) Posttest Average : 92.25
 c) Average Improvement : 24 points

4. Interpretation of Results

The pretest results showed that the average student score before implementing the "Modelling the Way" strategy was 69.25, which indicates a low understanding of the prayer material. After implementing these strategies, the

average posttest score increased to 92.25, indicating a significant increase in students' understanding and skills in praying.

According to , this increase shows that active and participatory learning methods, such as "Modelling the Way", can help students who are slow in understanding Islamic religious education material, especially in the practice of prayer. This is in line with constructivism theory which states that students learn better when they are actively involved in the learning process.

Conclusion

The application of the "Modelling the Way" strategy in learning prayer in class V of Madrasah Ibtidaiyah Tribakti Pusakajaya Subang has proven effective in improving students' abilities. The pretest and posttest results showed a significant increase, indicating that this method could be a good alternative in teaching Islamic religious education.

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