

Empowering the Youth in Islamic Philanthropy: Cross-Cultural Perspectives and Global Experiences

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Abstract:

Penelitian ini menganalisis peran dan pengaruh filantropi Islam dalam memberdayakan generasi muda secara lintas budaya. Metode kualitatif dengan pendekatan studi literatur digunakan. Penelitian ini menyoroti praktik filantropi Islam oleh generasi muda dari berbagai latar belakang budaya dan perspektif lintas budaya dalam implementasinya. Pengalaman global juga memainkan peran penting dalam pemberdayaan generasi muda. Hasil penelitian ini menekankan pentingnya memperkuat pendidikan dan pembinaan nilai-nilai Islam untuk mendorong keterlibatan generasi muda dalam filantropi serta mempromosikan interaksi dan kerjasama lintas budaya untuk meningkatkan pemahaman dan keterlibatan mereka dalam inisiatif filantropis yang lebih besar.

Keywords: Filantropi Islam, Generasi muda, Pemberdayaan, Lintas budaya, Pengalaman global

Abstrak:

This research analyzes the role and influence of Islamic philanthropy in empowering the youth across cultures. A qualitative research method with a literature study approach is employed. The study highlights the practices of Islamic philanthropy by youth from diverse cultural backgrounds and cross-cultural perspectives in their implementation. Global experiences also play a crucial role in empowering the youth. The findings of this research emphasize the importance of strengthening education and nurturing Islamic values to encourage youth involvement in philanthropy and promote cross-cultural interaction and collaboration to enhance their understanding and engagement in larger philanthropic initiatives.

Kata Kunci: Islamic Philanthropy, Youth, Empowerment, Cross-Cultural, Global Experiences

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INTRODUCTION

Islamic philanthropy has long been an integral part of religious practices among Muslims. This philanthropy involves the contribution of time, wealth, and skills to help others, alleviate suffering, and improve social conditions. However, in this ever-evolving era, the younger generation must become agents of change in Islamic philanthropy. The youth is a valuable asset to the Muslim community, with their energy, creativity, and enthusiasm that can have a positive impact. However, in recent years, challenges need to be overcome to encourage the active participation of the youth in Islamic philanthropy. One of the main challenges is addressing cultural differences and global experiences that can influence the understanding and practice of philanthropy. Cross-cultural perspectives become crucial in encouraging the youth in Islamic philanthropy (Herianto et al., 2022). Through a deep understanding of diverse cultures, the youth can adopt inclusive and effective approaches to philanthropic practices. Furthermore, global experiences provide valuable insights into pressing social issues and innovative solutions in Islamic philanthropy.

In this context, research on empowering the youth in Islamic philanthropy with cross-cultural perspectives and global experiences becomes relevant. This research aims to identify inhibiting and driving factors for the youth's participation in Islamic philanthropy and explore effective approaches to addressing cultural differences and leveraging global experiences to strengthen philanthropic practices. The increased accessibility of technology and globalization has opened new opportunities and complex challenges in Islamic philanthropy practices (Falah & Fitrianto, 2023). The younger generation has greater access to information, social networks, and digital resources that can be used to expand the reach and impact of their philanthropy. However, at the same time, they also face challenges such as poverty, conflicts, climate change, and social injustices that require collaborative efforts and creative thinking to address. Additionally, in a cross-cultural context, the youth often interact with diverse communities, both at the local and global levels. This creates opportunities to learn from different philanthropic practices and adopt a more inclusive and holistic approach to assisting those in need. However, cultural differences and worldviews can also hinder understanding and effectively working together (Ridwan, 2022).

To encourage active participation of the youth in Islamic philanthropy, the challenges and opportunities they face need to be recognized and addressed seriously. This requires a comprehensive approach and adaptive strategies to strengthen the role of the youth as agents of change in cross-cultural Islamic philanthropy. The role of the youth in Islamic philanthropy is not only important in the context of sustaining philanthropic practices but also in realizing the vision of social justice and human welfare (Aris et al., 2023). In this context, increasing the participation of the youth in Islamic philanthropy becomes an urgent need to address complex and evolving social issues. Furthermore, Islamic philanthropy also holds strong values in building social relationships and reducing the gap between individuals and communities. The youth, with their spirit of justice and social concern, can become agents of change in addressing the social challenges faced by society (Patilima & Yusuf, 2023). The use of technology and social media also provides new opportunities to expand the influence and participation of the youth in Islamic philanthropy (Muhammad Yudi Fitriyadi, Muhammad Restu Rahman, Muhammad Rifqi Azmi Asshidiqi, M. Arifin Ilham, Nurleli, Olyvia Ika Aibina, Nurul Hesda, 2023).

They can utilize digital platforms to raise awareness, fundraise, and collaborate effectively with other communities, resulting in significant positive changes in society. However, to encourage the youth in Islamic philanthropy, there is a need for holistic education and training approaches. They need to be equipped with the knowledge, skills, and ethical understanding necessary to become effective and sustainable philanthropists. Furthermore, support from religious institutions, families, and communities is also crucial to motivate and provide space for

the youth to participate in Islamic philanthropy. Therefore, this research aims to address key questions such as: How can the youth be encouraged to actively engage in Islamic philanthropy? How can cross-cultural perspectives and global experiences shape their philanthropic practices? How can cultural barriers and differences in worldviews be overcome to strengthen collaboration and cooperation in Islamic philanthropy among the youth? By understanding the background of these issues, this research is expected to provide valuable contributions in building a better understanding of how to empower the youth in Islamic philanthropy by considering cross-cultural perspectives and global experiences.

RESULTS AND DISCUSSION

The Role of Muslim Youth Initiatives in the Transformation of Global Philanthropy

Muslim youth initiatives play a crucial role in the transformation of global philanthropy. Firstly, they focus on raising awareness and educating young Muslims about philanthropy and social issues (Sholikah, 2022). They engage in campaigns, educational programs, and outreach activities to introduce the concept of Islamic philanthropy and encourage young Muslims to contribute voluntarily to making the world a better place. By building this awareness, Muslim youth initiatives help create a generation that is compassionate and responsible towards social issues. These initiatives actively fundraise for philanthropic projects, urging young Muslims to donate a portion of their income, both regularly and through fundraising campaigns. This helps strengthen the financial base for philanthropic organizations and the social projects they support. With significant fundraising, Muslim youth initiatives can provide greater assistance and have a more tangible impact on global philanthropy efforts.

Furthermore, Muslim youth initiatives play a role in shaping philanthropic organizations that focus on addressing social and humanitarian issues (Herlina Yustati, 2019). They design, establish, and manage charitable institutions working in the fields of education, healthcare, disaster relief, and quality of life improvement. These organizations serve as platforms for young Muslims to contribute meaningfully and sustainably to improving the conditions of communities in need. Muslim youth initiatives also advocate for social justice, equality, and human rights. They use their voices to raise awareness about relevant social issues and strive to influence public opinion and policies related to these matters. In the digital era, Muslim youth initiatives utilize social media and online platforms to spread the message about the importance of philanthropy, mobilize support, and drive social change.

Muslim youth initiatives play a vital role in building partnerships and collaborations with other philanthropic organizations, both locally and internationally. Through these collaborations, they can strengthen global philanthropic efforts and address social issues more effectively (Fauzi & Gunawan, 2022). They share knowledge, resources, and experiences to achieve common goals in improving social conditions. Finally, Muslim youth initiatives leverage innovation and technology to drive the transformation of global philanthropy (Rahman, 2022). They utilize digital platforms, applications, and other technological solutions to enhance accessibility, transparency, and efficiency in fundraising and fund management. By harnessing technology, they can reach more people, expand the impact of philanthropic projects, and better monitor and evaluate their outcomes. Overall, Muslim youth initiatives have a broad and significant role in the transformation of global philanthropy. They raise awareness, fundraise, establish philanthropic organizations, advocate, build partnerships, and implement technological innovations. Through these roles, they aim to create sustained positive impacts in addressing social issues and building a more just and sustainable society.

Muslim Youth Initiatives play a crucial role in the global philanthropy transformation. Firstly, they focus on raising awareness and educating Muslim youth about philanthropy and social issues (M. Aziz, 2022). Through educational programs and awareness campaigns, they enlighten Muslim youth about the importance of philanthropy and inspire them to actively

contribute to making the world a better place. Furthermore, Muslim Youth Initiatives are actively involved in fundraising for philanthropic projects. They organize fundraising campaigns and collaborate with individuals, communities, and other organizations to gather the necessary resources. Additionally, they guide Muslim youth in philanthropic fund management, enabling them to effectively and efficiently utilize available resources.

Muslim Youth Initiatives also play a significant role in establishing philanthropic organizations that focus on addressing social issues. They design and establish charitable institutions operating in various fields such as education, healthcare, disaster relief, and community empowerment. Through these organizations, Muslim youth have a platform to make tangible contributions to improving social conditions at various levels. Moreover, Muslim Youth Initiatives advocate for social justice and equality. They use their voices to raise relevant social issues such as poverty alleviation, environmental protection, human rights, and the eradication of inequality. Through advocacy, they strive to influence social change, mobilize support, and push for more inclusive and fair policies (Rizal & Mukaromah, 2020).

Collaboration with other philanthropic organizations is also an integral part of the role of Muslim Youth Initiatives. They forge partnerships with organizations that share similar visions and goals to strengthen global philanthropic efforts. Through these collaborations, they can share knowledge, resources, and experiences in addressing complex social problems, complementing each other's efforts (Abdul Malik Ritonga, 2023). Moreover, Muslim Youth Initiatives embrace innovation and technology as tools for philanthropy transformation (Syujai, 2022). They leverage digital platforms, applications, and other technological solutions to enhance efficiency, transparency, and the impact of philanthropic projects. By harnessing technology, they can reach more people, facilitate fundraising processes, and effectively monitor and evaluate project outcomes. Overall, Muslim Youth Initiatives have a broad and diverse role in the global philanthropy transformation. Through education, fundraising, the establishment of philanthropic organizations, advocacy, collaboration, and technology utilization, they strive to create sustainable and positive change in improving social conditions worldwide.

Understanding Cultural Differences in Implementing Islamic Philanthropy by the Youth

Understanding cultural differences in the implementation of Islamic philanthropy by the youth is essential to achieve effectiveness and alignment with religious values and local social contexts. In this context, several cultural differences that can influence the implementation of Islamic philanthropy need to be considered. *Firstly*, cultural differences in the understanding and interpretation of Islamic teachings can affect how the youth engage in philanthropy (Puspita Nur Indah, 2020). Each culture has unique traditions and practices in giving contributions and assisting others. For example, in some cultures, direct assistance to individuals or families in need is considered more prioritized than donating funds to charitable institutions. Understanding these differences helps to respect diversity and facilitate philanthropic practices that align with local cultural values. *Secondly*, cultural differences in value systems and norms also play a significant role. Concepts of honor, cooperation, or social responsibility may vary across different cultures (Hasyim, 2018). For instance, in some cultures, anonymity in giving contributions is considered important, while in others, honorable and publicly recognized giving becomes a motivating factor. Understanding these differences helps create sensitive and effective approaches to engaging the youth in philanthropic activities. *Thirdly*, cultural differences in views on poverty, social inequality, or community needs also need to be considered. Philanthropic priorities may differ among different cultures, depending on the perceived urgent or important needs. For example, in some cultures, education and healthcare are seen as top priorities in philanthropic efforts, while in other cultures, assistance in economic development or infrastructure may be the primary focus (Futaqi & Machali, 2019). Understanding these differences helps to appropriately direct the philanthropic efforts of the youth according to local needs and conditions.

In understanding cultural differences in the implementation of Islamic philanthropy by the youth, it is important to encourage dialogue, mutual understanding, and intercultural collaboration. Organizing forums for discussions, exchange of experiences, or activities involving diverse cultures can help enrich perspectives, broaden insights, and enhance understanding of diversity in Islamic philanthropic practices. Thus, the youth can learn from one another, appreciate differences, and design effective philanthropic strategies that align with Islamic values and their respective cultural contexts. Understanding cultural differences in the implementation of Islamic philanthropy by the youth is an important aspect of global philanthropy transformation. Muslim youth involved in philanthropy come from diverse cultural backgrounds, including differences in language, traditions, values, and social practices. Therefore, a deep understanding of these cultural differences is crucial for the effective implementation of Islamic philanthropy in local contexts. One important aspect of understanding cultural differences in the implementation of Islamic philanthropy by the youth is a strong introduction and understanding of the principles and values underlying philanthropy in Islam. This includes understanding zakat (mandatory contributions), sadaqah (voluntary contributions), waqf (donations for public benefit), and other concepts that form the foundation of philanthropy in Islam (Rohman, 2020). The youth need to have a good understanding of these principles to practice them effectively in their cultural contexts (Akmila et al., 2022). Furthermore, a deep understanding of the local culture is key to implementing effective Islamic philanthropy. The youth need to immerse themselves in the culture of the places they operate in, including the values, traditions, and needs of the local community. This enables them to design philanthropic projects that are relevant and beneficial to the communities they serve. Understanding the cultural context helps to avoid misunderstandings, respect local values, and build better relationships with beneficiaries and local partners.

Muslim youth needs to understand cultural differences in philanthropic practices. Each culture has unique ways of implementing philanthropy, such as fundraising methods, aid distribution, and project management mechanisms. The youth need to be aware of these differences and be ready to adapt to the local culture without compromising the Islamic philanthropic principles that guide their actions (Akmila et al., 2022). Flexibility and understanding of cultural differences allow them to work effectively in multicultural contexts and build harmonious cooperation with the communities they assist. Next, in understanding cultural differences, it is also important to promote dialogue and intercultural understanding. Muslim youth should actively build bridges between their own culture and others, whether through direct interaction, cultural exchanges, or involvement in collaborative projects. In the context of philanthropy, this means working together with organizations and youth from diverse cultural backgrounds to achieve common goals in improving social conditions (Puspitasari Gobel, 2020). To understand cultural differences in the implementation of Islamic philanthropy by the youth, an approach of continuous education and learning is also crucial. Training programs, workshops, and discussions that focus on understanding culture and Islamic philanthropic practices can help the youth develop broader insights and the skills needed to effectively carry out philanthropy in various cultural contexts (Yulianti, 2022). Therefore, a deep understanding of cultural differences in the implementation of Islamic philanthropy by the youth plays a key role in the transformation of global philanthropy. This involves introducing the principles of Islam that underlie philanthropy, understanding the local culture, adapting philanthropic practices to cultural contexts, promoting intercultural dialogue, and employing continuous education approaches. With this deep understanding, Muslim youth can carry out their philanthropy with high cultural sensitivity and make a significant impact in improving people's lives.

Muslim youth engaged in Islamic philanthropy has an important responsibility to understand cultural differences in carrying out their humanitarian efforts (Hartato Rianto, 2023). They need to appreciate the cultural diversity within society and recognize that each culture has

its uniqueness, traditions, and different social practices (Ahmad Rezy Meidina, Mega Puspita, 2023). With a deep understanding of cultural differences, the youth can design and implement more effective and sustainable philanthropic programs. Understanding cultural differences involves careful research and observation of the local culture in which they operate. Muslim youth need to interact with the local community, listen to their stories and experiences, and learn the values and practices highly regarded by that community. By respecting the local culture, the youth can build trust and establish strong relationships with beneficiaries and the local community.

Furthermore, Muslim youth need to adapt their philanthropic strategies to different cultural contexts. They need to understand philanthropic practices that have long been established in that culture and find ways to incorporate the Islamic principles underlying philanthropy in a manner respected by the local community. For example, they can leverage existing waqf structures or adopt fundraising mechanisms that are appropriate to the local culture. Additionally, Muslim youth need to gain a deeper understanding of specific social issues within that culture (Jejen Hendar, 2023). Each culture faces different challenges and issues, and the youth need to identify and address these issues to design philanthropic projects that are relevant and beneficial. For instance, in a society experiencing gender inequality, they can focus on programs that support women's empowerment or provide equal access to education for all. Moreover, understanding cultural differences also means strengthening intercultural dialogue and collaboration with local organizations and individuals (Falakh, 2023). Muslim youth need to work together with local partners who have a deep understanding of the cultural context. In implementing philanthropic programs, they can adopt a participatory approach that involves the local community in project planning, implementation, and evaluation. By combining knowledge and experiences from diverse cultures, the youth can create more holistic and sustainable solutions.

Understanding cultural differences in the implementation of Islamic philanthropy by the youth involves respecting cultural diversity, adapting philanthropic strategies to different cultural contexts, gaining a deep understanding of specific social issues, and fostering intercultural collaboration. With an inclusive approach and a commitment to building mutually beneficial relationships with the local community, Muslim youth can carry out philanthropy that has a positive and relevant impact in diverse cultural contexts. Understanding cultural differences in the implementation of Islamic philanthropy by the youth involves recognizing that each culture has its unique value systems, traditions, and practices. Muslim youth engaged in philanthropy need to respect and understand the cultural context in which they operate. This entails thorough research on customs, beliefs, social norms, and values within the local culture. Furthermore, the youth need to gain a deep understanding of how culture influences perspectives and approaches toward philanthropy. For example, in some cultures, philanthropy may be more focused on privately assisting individuals without widespread public knowledge, while in other cultures, philanthropy may be more community-oriented and involve the participation of many individuals. By understanding these differences, the youth can adapt their strategies and approaches to align with the culture they encounter.

Moreover, a profound understanding of cultural differences involves active interaction with the local community (Falakh, 2023). Muslim youth need to engage in dialogue and communicate with beneficiaries, community leaders, and local authorities. In this process, they can learn about the needs, hopes, and aspirations of the local community and build close relationships with them. This enables the youth to design and implement philanthropic programs that are relevant, beneficial, and respected by the community. Furthermore, the youth need to adopt an attitude of openness, inclusivity, and responsiveness to cultural differences. They should avoid stereotypes, prejudices, and negative generalizations about other cultures. Instead, they need to cultivate awareness of cultural diversity, respect the uniqueness of each culture, and

uphold universal Islamic values such as justice, compassion, and human brotherhood. With an open and inclusive mindset, the youth can carry out culturally sensitive philanthropy, engage in mutual learning, and strengthen intercultural bonds. In conclusion, understanding cultural differences in the implementation of Islamic philanthropy by the youth involves research, dialogue, and respect for local culture. Muslim youth need to adapt to existing social values and practices while carrying out philanthropy, taking into account the needs and aspirations of the local community. With an inclusive, responsive approach and building strong relationships with the community, the youth can carry out philanthropy that has a positive and relevant impact in diverse cultural contexts.

The Impact of Philanthropy Education Programs on the Awareness and Participation of Muslim Youth

Philanthropy education programs have a significant impact on the awareness and participation of Muslim youth in social action and philanthropy. Through these programs, Muslim youth gain knowledge, skills, and a deep understanding of the importance of benefiting others and contributing to the well-being of society. The first impact of philanthropy education programs is the increased awareness of Muslim youth regarding social issues and the needs of the community around them (Khair, 2021). They become more attuned to inequality, poverty, injustice, and various other issues that affect human life. With this understanding, they can see the importance of collective action in creating positive change. Furthermore, philanthropy education programs encourage the active participation of Muslim youth in social action and philanthropy. They are given opportunities to engage in various activities such as fundraising, volunteering, or supporting existing social projects. Through these firsthand experiences, Muslim youth can feel the satisfaction and direct benefits of contributing to the well-being of others.

Philanthropy education programs also shape positive attitudes and values in Muslim youth (Balgis, 2021). They are taught empathy, compassion, responsibility, and concern for others. This helps shape their personalities as caring and responsible individuals who provide benefits to the community. Concrete examples of the impact of philanthropy education programs on Muslim youth can be seen in various initiatives undertaken by them, such as fundraising programs to assist orphans, social activities to help the less fortunate, or participation in community development projects that directly benefit the community (Ningsih et al., 2021). Overall, philanthropy education programs have a positive impact on the awareness and participation of Muslim youth in social action and philanthropy. Through these programs, they can become agents of change who contribute to the well-being of humanity at large, strengthen social bonds, and promote solidarity among fellow Muslims and all of humanity.

In this context, philanthropy education aims to develop a deep understanding of the importance of providing assistance to others and reinforcing Islamic values that promote generosity and social care (Sholikhah, 2021). Another impact of philanthropy education programs is the increased awareness of Muslim youth about social issues in their surroundings. These programs provide a better understanding of issues such as poverty, education, health, the environment, and social justice (Baiq Radikawati, Syaiful Anam, 2020). By studying these issues, youth become more attuned to the needs of the community requiring assistance, and they can identify areas where they can contribute. Additionally, philanthropy education programs also influence the active participation of Muslim youth in philanthropic activities. Through practical learning, they are given opportunities to engage in philanthropic projects that align with their interests and abilities. In this process, they learn to work collaboratively, organize and implement philanthropic activities, and develop leadership and problem-solving skills that are crucial. Furthermore, philanthropy education programs also play a significant role in shaping the attitudes and values of Muslim youth regarding generosity and social care. They are taught the Islamic principles that encourage giving zakat, charity, and assistance to those in need. These programs

help internalize these values, making Muslim youth more aware of social responsibility and the humanitarianism inherent in their religion.

In the long run, philanthropy education programs have a sustainable impact on Muslim youth (Mukhlisin Mukhlisin, Endin Mujahidin, 2020). They not only become caring and active individuals in assisting but also become committed agents of social change in combating injustice, poverty, and social inequality. Philanthropy education helps them develop critical thinking, empathy, and sensitivity to broader social issues, enabling them to serve as leaders and positive influencers in society. Moreover, philanthropy education programs also encourage Muslim youth to be lifelong learners in the field of philanthropy and humanitarianism. They are encouraged to continuously improve their knowledge and skills through training, seminars, and collaborations with philanthropic organizations and experts in the field (Kasdi, 2019). With a sustainable approach, these programs help shape a skilled and competent younger generation capable of implementing philanthropy that has a positive impact.

In conclusion, philanthropy education programs have broad impacts on the awareness and participation of Muslim youth. Through this education, they become more aware of social issues, actively engage in philanthropic activities, and possess strong attitudes and values related to generosity and social care. Thus, philanthropy education provides a solid foundation for Muslim youth to become committed agents of change in helping others and building a more just and harmonious society. For Instances of the actual impact are as follows:

Increased awareness: Through philanthropy education programs, Muslim youth can enhance their awareness of relevant social issues. For example, they can learn about poverty in their communities, educational disparities, or environmental problems. With a better understanding of these issues, they become more sensitive to the needs of communities requiring assistance. A concrete example of increased awareness is when Muslim youth visit charitable institutions or communities in need. Through these experiences, they can witness the existing social impacts firsthand and gain a deeper understanding of the needs of others.

Active participation in philanthropic activities: Philanthropy education programs provide Muslim youth with opportunities to directly engage in philanthropic activities (Kasdi, 2019). For instance, they can participate in fundraising for charitable projects, donate their time and energy to help those in need or get involved in social projects in their communities. As an example, a group of Muslim youth who have undergone philanthropy education programs can plan and implement a food drive for the less fortunate. They can coordinate with local charitable organizations, collect donations from the community, and distribute food to those in need.

Strengthening Islamic values and generosity (Khusnul Muslikhah, 2023), Philanthropy education programs help Muslim youth understand and internalize the Islamic values that promote generosity and social care. They learn about the concepts of zakat, charity, and caring for others in Islamic teachings. An example of strengthening these values is when Muslim youth voluntarily set aside a portion of their allowances as donations. They can also organize zakat collections in their communities or take initiatives to assist those in need by providing material or non-material support.

Self-empowerment and skill development (Choiri & Su, 2023), Philanthropy education programs assist Muslim youth in developing essential social, leadership, and problem-solving skills for effective philanthropy implementation. They learn to work in teams, communicate effectively, and organize philanthropic activities. For example, through philanthropy education programs, Muslim youth can engage in environmental restoration projects in their communities. They learn to plan projects, coordinate teams, and collaborate with local stakeholders to achieve set goals.

Increased sense of identity and social connection (Tamim, 2016), Philanthropy education programs can strengthen the identity of young Muslim individuals and connect them with like-minded communities. Through these programs, they can feel proud to be Muslims who care for

others and establish connections with Muslim communities sharing the same philanthropic goals (Faisol Amirudin, Ahmad Yasa, 2023). An example of increased identity and social connection is when Muslim youth engage in philanthropic projects involving collaboration with local Islamic organizations or participate in community activities dedicated to humanitarian causes. Through these interactions, they can expand their social networks and gain support from fellow Muslim youth who share similar interests in philanthropy. By involving Muslim youth in philanthropy education programs, these impacts can be realized, shaping a caring, socially conscious generation actively involved in philanthropy within society.

The Utilization of Digital Technology in Promoting Islamic Philanthropy among the Youth

The utilization of digital technology has become a powerful tool in promoting Islamic philanthropy among the youth (Fahlevi, 2019). Islamic philanthropy is a concept in Islam that encourages Muslims to share their wealth with those in need as a form of social obligation and devotion to God. Here are several ways in which digital technology has played a significant role in facilitating and encouraging Islamic philanthropy among the youth:

Online Philanthropy Platforms: Digital technology has enabled the existence of online philanthropy platforms that facilitate the youth in directly donating funds to organizations and charitable projects they are interested in (Isabela & Umam, 2020). Through these platforms, individuals can choose and support various philanthropic initiatives that align with Islamic values, such as humanitarian aid, education, economic empowerment, and assistance to needy communities. These platforms also provide transparency in fund management and report the social impact of the donations given. Example: LaunchGood, an online philanthropy platform dedicated to Muslims, allows individuals to search for charitable projects they are interested in and provide direct contributions. For instance, someone can donate funds to help build schools in remote areas or provide humanitarian aid to refugees.

Crowdfunding for Charitable Projects (Siti Ahsanul Haq, 2023), The youth can leverage crowdfunding platforms to raise funds for philanthropic projects they initiate or support. With digital technology, they can create online campaigns that convey their message to a wider audience. Crowdfunding enables active and collaborative participation in philanthropy, and donors can contribute to the extent of their capacity. Example: A Muslim student can use crowdfunding platforms like GoFundMe or LaunchGood to raise funds in support of a scholarship program for underprivileged students who wish to pursue higher education. By utilizing social media and their networks, the student can spread the campaign and encourage people to contribute to the project.

Social Media and Philanthropy Awareness: Social media is an effective tool for spreading awareness about Islamic philanthropy and charitable projects (M. Aziz, 2022). The youth can leverage social media platforms to share information about social issues, and charitable campaigns, and understand Islamic philanthropy. They can inspire and mobilize others to contribute to philanthropic efforts by using messages that are relevant to Islamic values. Example: Young activist can use their social media account to raise awareness about social issues relevant to Islamic philanthropy, such as food scarcity or medical care. They can share stories, images, and videos that highlight the conditions of needy communities and invite others to participate in philanthropic efforts through donations or volunteering.

Online Education and Training: Digital technology also enables easy access to education and training on Islamic philanthropy. The youth can participate in online courses, webinars, or other digital resources that help them understand the concept of philanthropy in Islam, its principles, and how to effectively implement it (Yunar et al., 2023). This easily accessible education can deepen their religious understanding and motivate them to become agents of social change through philanthropy. Example: An Islamic student can take an online course on the principles of Islamic philanthropy and the effective management of charitable funds. They can participate in

webinars organized by philanthropic institutions or Islamic organizations that provide in-depth insights into social responsibilities in Islam. Additionally, they can access digital resources such as ebooks, podcasts, or videos that provide insights into Islamic philanthropy.

Donation and Digital Payment Apps: Donation and digital payment apps make it easy for the youth to contribute charitable donations through their smartphones or other electronic devices (Nurjannah & Hendrawan, 2023). With features like one-click payments, program selection, and real-time monitoring of fund usage, digital technology makes the donation process faster, easier, and transparent. Example: By using donation apps like Sadqah, a young professional can automatically provide regular contributions to trusted charitable organizations. They can determine the donation amount and the charitable programs they wish to support, and the payment will be processed through digital payment methods such as credit cards or digital wallets. The utilization of digital technology has helped the youth play a more active role in Islamic philanthropy. They can contribute to solving social problems, assist those in need, and fulfill their social responsibilities as Muslims efficiently and effectively. By continuously developing innovations and utilizing existing technology, the youth can further strengthen the positive impact of Islamic philanthropy in society.

Comparative Study of Muslim Youth Philanthropy: Experiences in Asia and Africa

A comparative study of Muslim youth philanthropy between Asia and Africa provides valuable insights into the role and influence of Muslim youth in carrying out social actions and philanthropy in both regions. In Asia, there are examples of philanthropic projects carried out by Muslim youth, such as educational initiatives for underprivileged children, economic empowerment programs for women, or efforts to improve health and sanitation in remote communities (A. Aziz et al., 2022). Muslim youth play a role as agents of change in addressing social issues faced by the communities around them. They use Islamic values as motivation and inspiration in carrying out philanthropic actions. Meanwhile, in Africa, Muslim youth also play an important role in various philanthropic projects (Muhammed Haron, 2022). For example, they are involved in humanitarian aid efforts, such as fundraising for natural disaster victims, the establishment of schools and health centers in remote areas, or programs to raise awareness about humanitarian issues. Muslim youth in Africa combine their religious values with a spirit of social concern to create a positive impact in their communities.

Through this comparative study, similarities and differences in the practice of Muslim youth philanthropy in Asia and Africa can be found. This allows for the identification of factors that influence the success of philanthropic projects and an understanding of how the cultural, social, and economic contexts in both regions affect the approaches and strategies used by Muslim youth. This study can also serve as a source of inspiration and learning for Muslim youth worldwide. They can learn from successful experiences in both regions, adopt best practices, and develop cross-border collaborations to expand their philanthropic impact. Thus, the comparative study of Muslim youth philanthropy in Asia and Africa provides a deeper understanding of their role in creating positive change in society. It can also encourage broader collaboration among Muslim youth from various parts of the world to collectively address social challenges and enhance the well-being of humanity.

Muslim youth philanthropy plays an increasingly important role in solving social problems and making a positive impact on society. In Asia and Africa, two regions with large Muslim populations, the practice of Muslim youth philanthropy has developed in unique and different ways. Through a comparative study between Asia and Africa, we can understand the differences and similarities in the approaches and experiences of Muslim youth philanthropy in these two regions. Asia, with its cultural diversity, long history of Islam, and diverse economic development, offers various models and initiatives of Muslim youth philanthropy. For example, Malaysia has a strong philanthropic tradition in the form of waqf and education. In Indonesia, there is a focus on microeconomic empowerment and sustainable social programs. Meanwhile, in

Africa, Islam has existed for centuries and has a strong cultural influence in countries such as Morocco, Tunisia, and Senegal. Muslim youth philanthropy in Africa is often closely related to Islamic social principles and addresses the social and economic challenges faced by communities in the region (Bagby, 2022). In the ever-changing global context, Muslim youth in Asia and Africa have used various methods and tools, including digital technology, education, and community-based organizations, to engage in philanthropy. Through concrete examples from each region, we can see how Muslim youth philanthropy plays a role in improving the quality of life and helping those in need (Gérard, 2022).

By examining the experiences and innovations in Muslim youth philanthropy in Asia and Africa, we can gain valuable insights to develop better and more sustainable philanthropic practices in the future. Now, let's explore concrete examples to illustrate the differences and similarities in the practice of Muslim youth philanthropy in these two regions. In the context of history and culture, Asia has a wide cultural diversity and a long history of Islam. Countries like Indonesia, Malaysia, and Brunei have strong Islamic philanthropic traditions influenced by local culture and the historical Islamic heritage in the region. On the other hand, in Africa, Muslim youth may be influenced by strong Islamic social values and local culture. They can engage in philanthropy through humanitarian assistance, such as providing food, clean water, or medical aid to communities in need.

In the context of social and economic factors, Muslim youth in economically advanced countries in Asia, such as Indonesia, can engage in philanthropy focused on technology development and innovation, such as supporting social startups or digital education programs for underprivileged children. Meanwhile, in Africa, Muslim youth are often involved in philanthropy focused on improving access to education, empowering rural communities economically, or developing infrastructure, such as building schools, health centers, or clean water networks in remote areas.

Regarding technology and access to information factors, Muslim youth in Asia can leverage digital technology and widespread internet access to engage in philanthropy. For example, they can use online donation platforms or crowdfunding to raise funds and support social projects. In some regions of Africa, access to technology and the internet may still be limited. However, the development of mobile phones and digital banking services has opened opportunities for Muslim youth to engage in philanthropy through text messages or electronic money transfers. In terms of philanthropic focus, Muslim youth in Asia can engage in philanthropy that includes education, women's empowerment, poverty alleviation, or environmental protection. Examples include initiatives to provide scholarships to underprivileged students, facilitate skills training for women, or support sustainable environmental projects. In Africa, Muslim youth can be involved in philanthropy focused on humanitarian aid, such as food distribution, medical assistance, or providing clean water (Gérard, 2022). They can also support infrastructure development, such as the construction of mosques or educational facilities.

Through this comparative study, we can see that despite differences in context and approaches, Muslim youth philanthropy in Asia and Africa shares the same goal of assisting communities and making a positive impact. These examples provide insights into how Muslim youth in both regions engage in philanthropy and make meaningful contributions to their communities.

Intercultural Collaboration in Youth Philanthropy Projects: Case Studies from Europe and North America

Research on intercultural collaboration in youth philanthropy projects between Europe and North America reveals various intriguing case studies. One example is a collaborative project between youth organizations in Europe and North America to support children's education in developing countries (Pablo Fuentes, 2021). In this project, youth from both regions work together to raise funds and gather resources, as well as conduct educational activities in countries

like Africa or Asia. They engage in fundraising through charity events, online campaigns, and the sale of creative products (Hill-Tout & Hawkins, 2023). Additionally, they send trained volunteers to teach in schools or participate in mentoring programs for underprivileged children (Idorenyin Imoh & Charity, 2023). Another case study involves cultural exchanges among youth from Europe and North America within the context of philanthropic projects. They share experiences and knowledge about social issues faced in their respective regions while learning unique ways to engage communities and achieve positive impact. The exchanges involve field visits, group discussions, and joint action planning to address social issues.

The application of intercultural approaches in these projects is crucial. The youth learn to appreciate cultural diversity, build inclusive relationships, and involve the local community in every project step. They understand that intercultural collaboration strengthens philanthropic efforts, as diverse experiences and perspectives help address complex social challenges. Case studies like these provide tangible examples of how intercultural collaboration in youth philanthropy projects can create a significant positive impact. Through knowledge exchange, experiences, and resources, youth from Europe and North America can work together to build a more just and sustainable global society. Another example is a collaborative project between youth organizations from various Southeast Asian and Middle Eastern countries. In this project, youth from both regions collaborate to address social issues faced by children and teenagers in their communities. They engage in various activities such as organizing non-formal education programs, social awareness campaigns, and economic empowerment through skill training. The project also involves volunteer exchanges between countries to share knowledge and experiences in their efforts. Youth from Southeast Asia can visit Middle Eastern countries and vice versa, assisting in implementing projects at the local level. They learn about each other's cultures, traditions, and challenges, seeking collaborative solutions to enhance the well-being of children and teenagers. Furthermore, the project leverages modern communication technology to facilitate intercultural collaboration. Youth utilize digital platforms such as video conferences or social media to communicate, share ideas, and coordinate project activities. This enables them to stay connected and collaborate despite being located far apart. The implementation of an inclusive approach in this project is also a key factor. Youth strives to involve minority groups, vulnerable populations, and indigenous communities in all project aspects. They respect cultural diversity, prioritize local perspectives, and encourage active participation from the entire communities they serve.

Through such examples, intercultural collaboration in youth philanthropy projects can generate a significant impact in improving well-being and strengthening communities. Youth from different countries and cultures can learn from each other, work together to create positive change and build sustainable global networks in their efforts towards social justice. Intercultural collaboration in youth philanthropy projects in Europe and North America plays a crucial role in promoting cross-cultural understanding, addressing social disparities, and fostering positive change in society. Case studies from Europe and North America provide insights into collaborative efforts by young people from diverse cultural backgrounds to create significant social impact (Bersanetti et al., 2021). Youth philanthropy projects involve young people in charitable activities or social projects aimed at improving social conditions, reducing inequalities, or providing support to vulnerable groups in society. The importance of intercultural collaboration in these projects lies in the opportunity to promote dialogue, mutual learning, and cross-cultural understanding.

One case study involves a project that engages young people from various ethnic groups in Europe and North America to collaborate in efforts to address poverty issues in their communities. Through intercultural collaboration, they can understand the challenges faced by other ethnic groups, share experiences, and seek joint solutions that align with their respective cultural contexts. This also creates opportunities to build strong social networks of support and

cooperation among different ethnic groups. Intercultural collaboration in youth philanthropy projects can also involve the exchange of knowledge and skills among young people from different cultures. For example, a group of young people from Europe can collaborate with their counterparts from North America to learn about effective philanthropic approaches, fundraising strategies, or successful project management. This creates an inclusive learning environment and enriches the skills and knowledge of each individual. Additionally, intercultural collaboration strengthens awareness of cultural diversity and promotes tolerance and appreciation for differences. In youth philanthropy projects, each individual brings unique perspectives and experiences based on their cultural backgrounds. Through intercultural collaboration, young people can respect one another, acknowledge the cultural values of others, and learn to work effectively across cultural boundaries.

The significance of intercultural collaboration in youth philanthropy projects in Europe and North America extends beyond positive impacts on local communities; it shapes a younger generation that is more open, inclusive, and aware of global issues. Through intercultural collaboration, young people can become powerful agents of change in creating a fair, inclusive, and sustainable society.

Education on philanthropic values in the religious curriculum for young Muslim

Education on philanthropic values in the religious curriculum for young Muslim generations is an important aspect of shaping their character and moral development (Alam, 2019). Philanthropic values encompass attitudes and social actions oriented toward caring, empathy, and kindness toward others. Within the context of Islamic religious education, several relevant concepts and theories can be used to integrate philanthropic values into the curriculum. One relevant concept is "sadaqah" or charitable giving in Islam. This concept teaches the importance of giving to those in need as an expression of love and care. In the religious education curriculum, sadaqah can be taught through lessons on zakat (obligatory charity), infak (voluntary charity), sedekah (charitable giving), and other forms of beneficial contributions to society. Additionally, the concept of "akhlak" or ethics in Islam can also be used to cultivate philanthropic values. Akhlak encompasses good attitudes and behaviors, including caring for others. In the religious education curriculum, teaching about akhlak can involve case studies, discussions, and social activities that promote philanthropic values such as helping others, justice, and respect for others.

The integration of philanthropic values into the religious education curriculum can be implemented through various methods and strategies. For example, using stories and real-life examples that illustrate acts of kindness and social concern. Teachers can also organize charitable activities or donations to assist communities in need, allowing students to directly experience the benefits of the philanthropic values being taught. Thus, integrating philanthropic values into the religious education curriculum for young Muslim generations can provide a strong moral foundation and prepare them to become individuals who are caring, empathetic, and positively contribute to society. Several other approaches can be used to integrate philanthropic values into the religious education curriculum for young Muslim generations, such as:

Project-based approach: Involving students in social projects focused on helping communities in need (Arif Desramaza, Sufri, 2022). Students can plan and implement fundraising activities, visits to orphanages, or other social campaigns that encourage active participation in philanthropic actions. In the religious education class, students can plan and carry out fundraising projects to assist victims of natural disasters in a specific region (Pariyah et al., 2023). They can create and sell creative products like handicrafts or food, with all proceeds donated to humanitarian organizations working in the affected areas.

Dialog and reflection approach: (Kristianto, 2023), Encouraging students to participate in open discussions and dialogues about philanthropic values, social dilemmas, and humanitarian issues. Through reflection, students can consider the impact of philanthropic actions and develop

a deeper understanding of the importance of helping others. An example related to this approach is watching a documentary film about the lives of orphaned children, followed by an open discussion session where students can share their experiences and empathy towards those children. They can reflect on how they can provide assistance and support to the less fortunate.

Media literacy approach: Teaching students about the importance of critically understanding and analyzing media content, especially those related to social and humanitarian issues (Adyawanti, 2016). Through a good understanding of media, students can develop an awareness of the need to help others and respond to emerging social issues. Teachers can teach students how to analyze news or articles related to humanitarian issues such as refugees or hunger in various countries. Students are then asked to write opinion articles voicing their concerns and encouraging others to participate in philanthropic actions.

Collaborative approach: Encouraging cooperation and collaboration among students, teachers (Aditya Firdaus, Sulis Anggraini, Mai Sri Lena, 2023), and the community in planning and implementing philanthropic activities. Through collaboration, students can learn about the power of teamwork in creating positive change in society. Students can form working groups composed of members from the religious education class to plan and execute visits to orphanages. They can organize various interactive activities such as games, lectures, or gift-giving for the children in the orphanage.

Global literacy approach: Introducing students to global issues, including poverty, hunger, and climate change (Fara Diba Catur Putri, 2023). Through understanding these global challenges, students can broaden their awareness of the importance of philanthropic action in responding to broader humanitarian issues. In this approach, students can conduct research projects on humanitarian issues in a particular country, such as the issue of hunger in Africa. They can then compile reports or presentations that present facts and challenges faced, as well as propose solution-oriented ideas in the form of philanthropic actions to help address these problems. These approaches can be flexibly applied in the religious education curriculum to ensure that philanthropic values are integrated holistically and provide real-life experiences for students to help others and strengthen their commitment to philanthropic action.

CONCLUSION

Islamic philanthropy plays a significant role in empowering the younger generation across cultures. The practice of Islamic philanthropy by young people varies in different cultural contexts, but there are similarities in universal Islamic values. Global experiences also contribute to the empowerment of the younger generation through exposure to different cultures, global challenges, and cross-border collaborations. The importance of strengthening education and fostering Islamic values that encourage the active involvement of the younger generation in philanthropy is also emphasized. Additionally, the promotion of intercultural interaction and collaboration is highlighted as a crucial factor in enhancing the understanding and engagement of the younger generation in larger philanthropic initiatives. This conclusion emphasizes the importance of understanding the role of Islamic philanthropy, appreciating cross-cultural diversity, and leveraging global experiences to encourage the involvement of the younger generation in philanthropic initiatives aimed at achieving broader social justice and humanitarian goals.

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